

Dear Parents and Students,

Reading is one of the most important habits one can develop, and the one shared most by high achievers. Numerous studies have shown that students who read in the summer perform better in the fall. Therefore, students entering 8th grade are being assigned summer reading again this year.

Students entering eighth grade are reading ***Fever 1793* by Laurie Halse Anderson**. I will provide each student with a copy of the novel; however, **students will need to bring the book to class during the first two weeks of school, after which it will be collected.**

As you are reading the book, I would suggest writing sticky note summaries for each chapter or making a graphic organizer in order to help you understand and remember the story. Don't procrastinate! You may even want to get together with your friends over the summer to form a book club for this book. Commit yourself to reading a predetermined number of pages per day so that you are not overloaded and overwhelmed with work in the last few weeks of summer. Be sure to read the directions thoroughly to complete your reading assignment. Note this should be 3 separate docs - one for each part. You will need to bring a printed copy to school on the first day back.

Each student is responsible to bring his/her book, **completed** reading assignment, and the signed slip below to school on the first day back.

Be prepared to discuss and respond to the book both orally and in writing. This will be the focus for the first two weeks of school. If you don't come prepared, you won't be able to participate. There will be a test on the book when we have finished reviewing it in class.

Please feel free to email with any questions you may have.

Enjoy your reading!

Mrs. Valeri

[lvaleri@edu.shswadsworth.org](mailto:lvaleri@edu.shswadsworth.org)

My child, \_\_\_\_\_, has read ***Fever 1793* by Laurie Halse Anderson** during summer vacation. They have completed and printed off a copy of their summer reading assignment as well.

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

**Please return this slip and the completed reading packet by Tuesday, August 25.**

Name \_\_\_\_\_ # \_\_\_\_\_

Date Started \_\_\_\_\_ Date completed \_\_\_\_\_

Book Title \_\_\_\_\_

Author \_\_\_\_\_

Make a google document for each part below. Be sure your answers are written in complete sentences. Label each google doc with your name, your book title, and which part below. **Bring a printed copy** to school our first day back.

### Summary

Write a complete summary of the entire story including the ending. This will be over 10 sentences. Use correct grammar, spelling, punctuation.

### Character Development

Define protagonist. Who is your protagonist? What makes your protagonist a dynamic character?

How did he/she change from the beginning of the story to the end?

Be sure to describe your character and give an example of this character BOTH before and after the change. Be sure to EXPLAIN the examples.

What helped him/her change? Explain.

### Theme

Define theme. What is one of the themes of your book?

Explain why it's a strong theme of the book.

Find three examples from the book that support your reasoning. Be sure to explain how each example relates to the theme. Be sure to cite the page number or chapter for your supporting evidence.