

Dear Parents and Students,

Reading is one of the most important habits one can develop and the one shared most by high achievers. Numerous studies have shown that students who read in the summer perform better in the fall. Therefore, students entering grades 6-8 are being assigned summer reading again this year.

Students entering **seventh** grade are to choose one of the following novels that they have **not** read before. **The Swiss Family Robinson** by **Johann David Wyss**, **Shipwreck** by **Gordon Korman**, **Hatchet** by **Gary Paulsen**, **Alone** by **Megan E. Freeman**, or **Island of the Blue Dolphins** by **Scott O'Dell**. Books are available for purchase at Barnes and Noble or Amazon.com. The students have also learned of several free ebook lenders so they are also permitted to use their Nook or Kindle for this assignment. You may also check this book out from the library; however, **students will need to bring the book to class during the first two weeks of school.**

As you are reading the book, I would suggest writing sticky note summaries for each chapter or making a graphic organizer in order to help you understand and remember your story. Don't procrastinate! You may even want to get together with your friends over summer to form a book club for this book. Commit yourself to reading a predetermined amount of pages per day so that you are not overloaded and overwhelmed with work the last few weeks of summer. Be sure to read the directions thoroughly to complete your reading assignment. Note this should be 3 separate docs - one for each part. You will need to bring a printed copy to school the first day back.

Each student is responsible to bring his/her book, **completed** reading assignment and the signed slip below to school the first day back.

Be prepared to discuss and respond to the book both orally and in writing. This will be the focus for the first two weeks of school. If you don't come prepared, you won't be able to participate. There will be a test on the book when we have finished reviewing it in class.

Please feel free to email with any questions you may have.

Enjoy your reading!  
Mrs. McMillan  
cmcmillan@edu.shswadsworth.org

My child, \_\_\_\_\_ has read \_\_\_\_\_ by \_\_\_\_\_ during summer vacation. They have completed and printed off a copy of their summer reading assignment as well.

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_  
Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Please return this slip and the completed reading packet by Wednesday, August 26th.

Name \_\_\_\_\_ # \_\_\_\_\_

Date Started \_\_\_\_\_ Date completed \_\_\_\_\_

Book Title \_\_\_\_\_ Author \_\_\_\_\_

Make a google document for each part below. Be sure your answers are written in complete sentences. Label each google doc with your name, your book title, and which part below. **Bring a printed copy to school our first day back.**

### **Part 1: Summary**

Write a complete summary of the entire story including the ending. This will be over 10 sentences. Use correct grammar, spelling, punctuation.

### **Part 2: Character Development**

Define protagonist. Who is your protagonist? What makes your protagonist a dynamic character?

How did he/she change from the beginning of the story to the end? Be sure to describe your character and give an example of this character BOTH before and after the change. Be sure to EXPLAIN the examples.

What helped him/her change? Explain.

### **Part 3: Theme**

Define theme. What is one of the themes of your book?

Explain why it's a strong theme of the book.

Find three examples from the book that support your reasoning. Be sure to explain how each example relates to the theme. Be sure to cite the page number or chapter for your supporting evidence.