

Dear Parents and Students,

Reading is one of the most important habits one can develop and the one shared most by high achievers. Numerous studies have shown that students who read in the summer perform better in the fall. Therefore, students entering grades 5-8 are being assigned summer reading again this year.

Students entering sixth grade will be reading Tuck Everlasting by Natalie Babbitt. Books are available for purchase at Barnes and Noble or Amazon.com. They are permitted to use their Nook or Kindle for this assignment. You may also check this book out from the library; however, **students will need to bring the book to class during the first two weeks of school.**

As you are reading the book, fill in the comprehension booklet in order to help you understand and remember your story. Don't procrastinate! Commit yourself to reading a predetermined amount of pages per day so that you are not overloaded and overwhelmed with work the last few weeks of summer. Thoroughly complete your reading packet **as you read** along in the book. You may even want to get together with your friends over summer to form a book club for this book.

Each student is responsible to bring his/her book, **completed** reading packet and the signed slip below to school the first day back.

Be prepared to discuss and respond to the book both orally and in writing. This will be the focus for the first two weeks of school. If you don't come prepared, you won't be able to participate. There will be a test on the book when we have finished reviewing it in class.

Please feel free to email with any questions you may have.

Enjoy your reading!

Mrs. McMillan

cmcmillan@edu.shswadsworth.org

My child, _____ has read _____ by _____ during summer vacation. They have completed their summer reading packet as well.

Parent's signature _____ Date _____

Student's signature _____ Date _____

Please return this slip and the completed reading packet by Wednesday, August 27th.

Name: _____

The author uses a simile to describe the first week of August. What simile does she use?

Prologue

The author ends the chapter with foreshadowing. What three events does she outline?

What does Winnie's tombstone reveal about her life? Did she fulfill her goal of doing something important with her life?

Epilogue

What happened to the Fosters' cottage?

~~Draw a picture of the landscape~~
cows took to create the path
around the woods. Your image
should draw on text based
details.

Chapter 1

What lies at the center of the
woods? Why doesn't anyone
go into the woods?

How does Winnie decide to use
the water?

Chapter 25

Compare the reaction of the
Constable to the reaction of
the Fosters when they find out
what she had done.

What is strange about the Tuck family? Use detail from the text to support your response.

Chapter 2

How do you know that Angus Tuck is unhappy with his life? What does he say to let the reader know his opinion of immortality?

Stone walls do not a prison make,
Nor iron bars a cage.
How does this poem relate to the text?

Chapter 24

How does the weather play a role in Mae's escape?

What would Winnie do if she did
run away?

Why is Winnie unhappy?

Chapter 3

How does the author illustrate
Winnie's confusion about the
Tucks and immortality? Does
she believe their story?

What does the rain represent
to the Fosters?

Chapter 23

Who is the man in the yellow
suit looking for?

Chapter 4

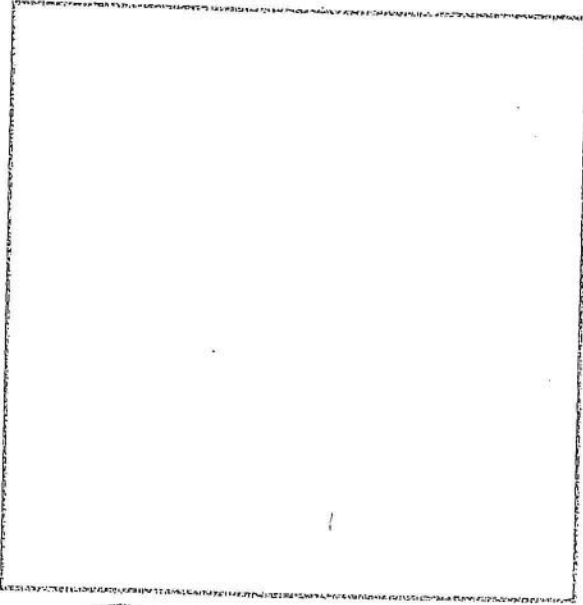
The grandmother insists she hears
elf music. What does the reader
know that she does not know? Who
is making the music?

How are the Tucks going to
free Mae? How will Winnie
participate?

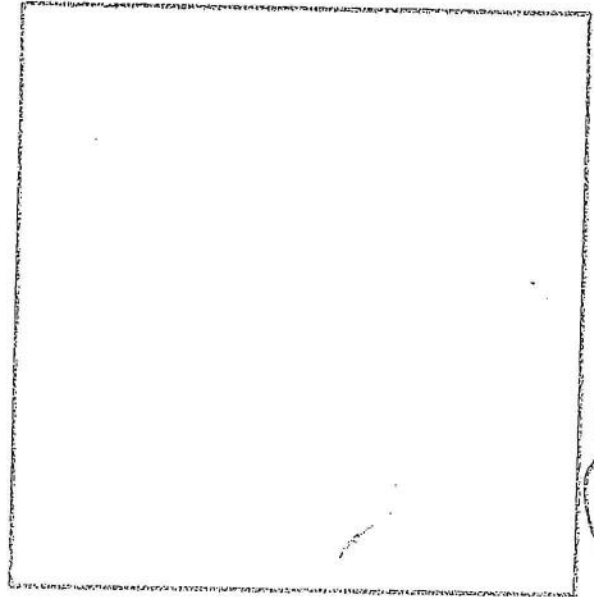
Chapter 22

What does Jesse give Winnie?
Why?

How does Jesse attempt to persuade Winnie to stay away from the water?

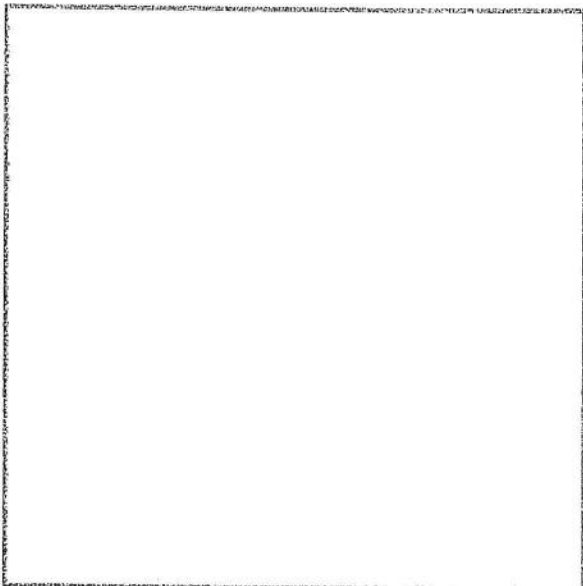


How does the author show Winnie's hesitance about being out in the woods by herself?

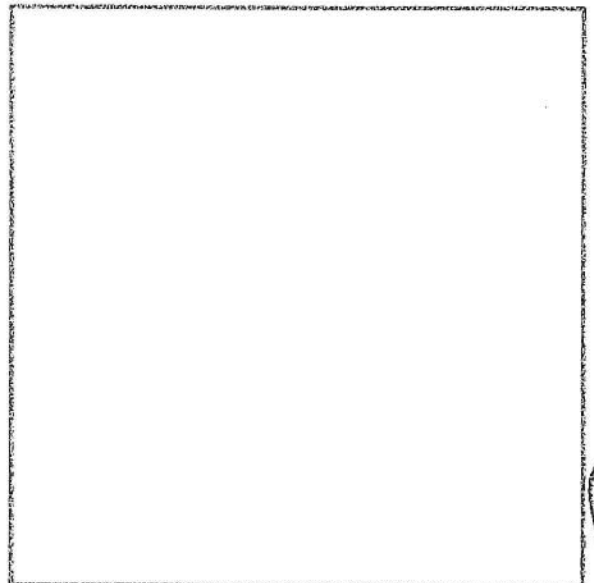


Chapter 5

What problems will it cause for the Tuck family if Mae goes to the gallows?



"But they peered at her anxiously over their shoulders as they tiptoed out of her bedroom, as if they sensed that she was different now from what she had been before." How has Winnie changed in the hours she was with the Tuck family?



Chapter 21

"It was as if he were entranced and –yes, envious – like a starving man looking through a window at a banquet." Explain what the author means by this quote about Angus.

Chapter 20

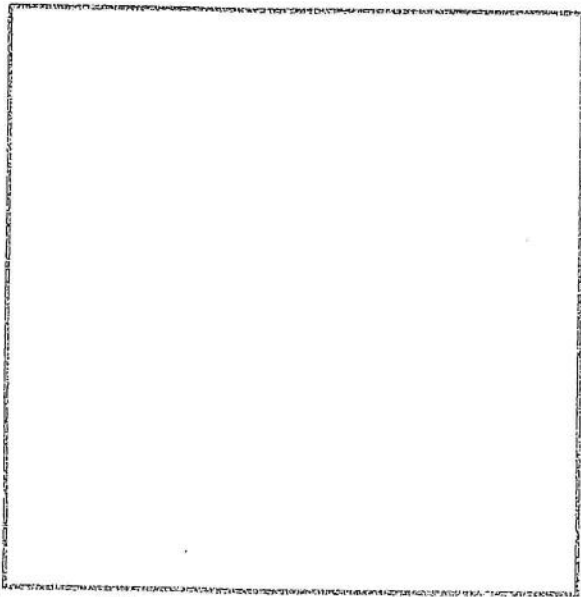
What does the constable say and do to reveal his frustration with the Tucks and Winnie?

Who witnesses Winnie's kidnapping? How does he know that Mae is lying?

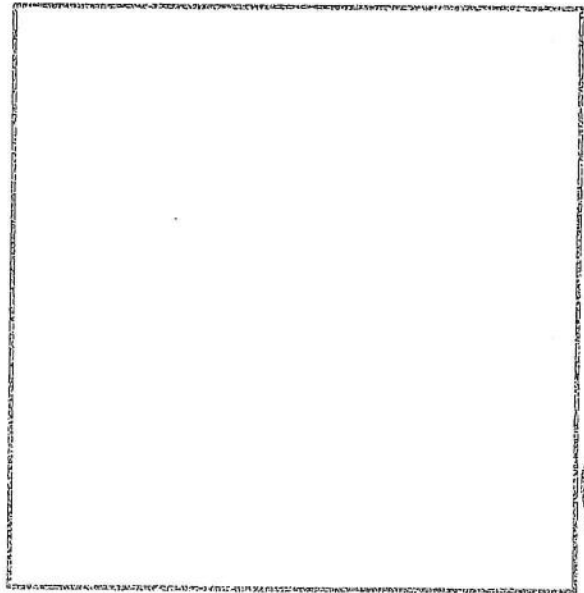
Chapter 6

What does Winnie realize when she hears Mae's music box? Why does she warm up to Mae?

What are some negative consequences the Tucks faced after drinking the water?

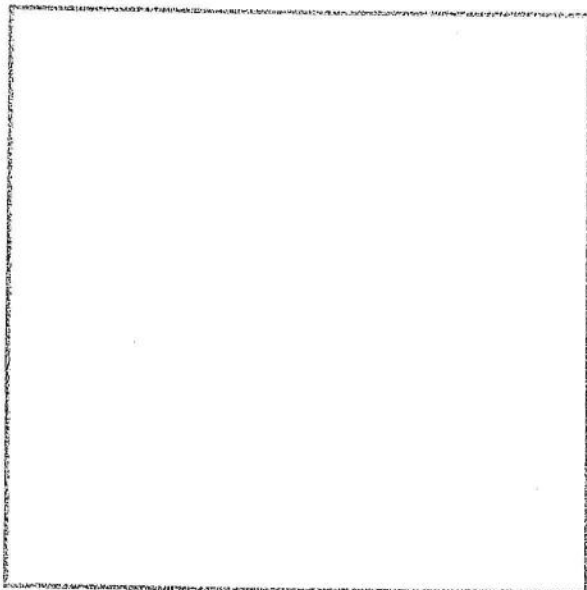


How do the Tucks know that the spring water stopped them from aging?

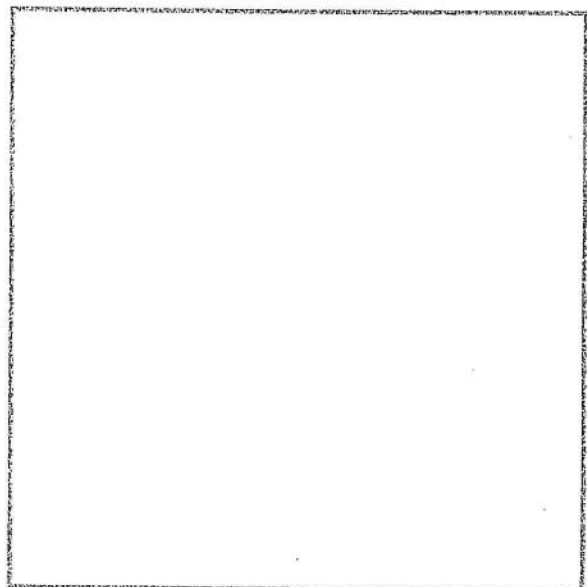


Chapter 7

What does Mae do to the man in the yellow suit? Why?



How does the man in the yellow suit want the Tucks and Winnie to participate in his plan?



Chapter 19 (page 2)

How does the man in the yellow suit know the Tuck family secret? Be specific, drawing on details from the text.

Chapter 19 (page 1)

What does the man in the yellow suit plan to do with the spring water?

Does Winnie believe the story the Tucks told? Use specific detail from the text to support your idea.

Chapter 8

Who else heard the story the Tucks told? How might this cause a problem later in the story?

What simile does the author use to show how Angus makes Winnie feel?

What words does the author use to create a feeling of serenity around the Tuck's cottage?

Chapter 9

Make a prediction. Why is the man at the yellow suit at the door?

Compare Winnie's feelings about the Tucks during the breakfast to her thoughts during dinner the previous night. What do you think has caused this change of heart?

Chapter 18

How does Winnie react to the fish flopping in the bottom of the boat? What does this reveal about her thoughts on immortality?

Chapter 17

How are Miles and Winnie similar? Focus your answer on their plans for the future.

Compare Winnie's home to the Tuck's home based on the author's description.

Chapter 10

Why can't the boys stay in one place for too long? What does Mae's response reveal about her feelings about immortality?

Why is Angus worried about the man in the yellow suit? How does Winnie feel about the man?

How does the author show that Winnie has mixed emotions about the Tuck family? What does she think about during dinner?

Chapter 11

Compare the man in the yellow suit to the constable. How are they different?

The constable tells the man in the yellow suit about a new jailhouse and gallows. Make a prediction about the path of the story using this information.

Chapter 16

Tuck uses metaphor to explain life to Winnie. Choose one metaphor from the chapter to explain.

Chapter 12

How does Tuck try to persuade Winnie to keep their secret? What reasons did he give?

13

What does the man in the yellow suit want in exchange for the information about Winnie? What is his true reason behind the trade?

Chapter 15

What does the man in the yellow suit say to frighten the Fosters into agreeing with to his plan?

16

Why does the man in the yellow suit go to the Fosters' home?

Who stole the Tucks' horse?

Chapter 13

14

What does Jesse propose to Winnie? In your opinion, is it a good idea? Try to base your opinion on details from the text.

Does Winnie believe the Tucks' story? How does the author let you know Winnie is struggling with whether or not to believe the Tucks?

Chapter 14