

Dear Parents,

To avoid the "summer slump" in math, your child should practice some skills over the summer. The first is to practice basic math facts. I have enclosed math fact sheets. Feel free to make as many copies as you like.

Your child should practice other math skills, as well, if you search online for worksheets for these skills, you will find many options. K-5 Learning.com is a good resource for math worksheets. Another great way to practice skills is to complete the unfinished pages of their Simple Solutions book that was sent home at the end of the year. If your child doesn't remember how to do the skill, you can search for a video to explain how to do it. You will find many options for videos as well.

Other skills to practice include:

- 2 digit x 2 digit and 3 digit x 3 digit multiplication
- Long division with remainders
- Addition and subtraction of fractions with like and unlike denominators
- Multiplication of fractions
- Addition and subtraction of mixed numbers
- Simplifying fractions
- Writing equivalent fractions

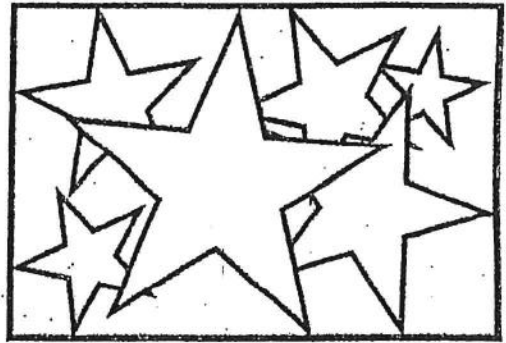
This may seem like a lot, but a few minutes a day spent on math will make a big difference in fifth grade.

This is not a requirement. I do not want this packet back. But, I HIGHLY suggest summer math practice.

Have a blessed summer,
Mrs. Rene Gerschutz

Date:

What has a head and a tail but no body? A coin!.

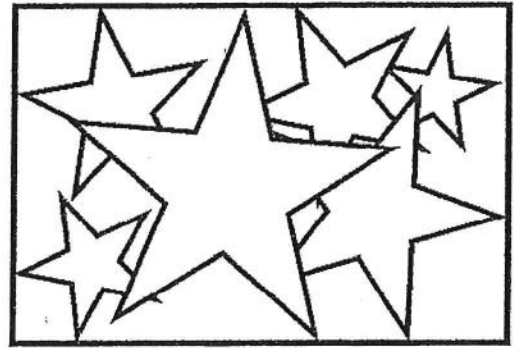


5 4 6 1 2 8 9 5 3 10
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Date:

Date:

What do you call a missing parrot? A polygon.



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$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

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Dear Parents and Students,

Reading is one of the most important habits one may develop and the one shared most by high achievers. Numerous studies have shown that students who read in the summer, perform better in the fall. Therefore, students entering grades 5-8 are being assigned summer reading again this year.

Students entering fifth grade are to read *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. Books are available to purchase at Barnes and Noble or Amazon.com. Students are permitted to use their Nook or Kindle for this assignment. You may also check this book out from the library, however, student will need to bring the book to class during the first two weeks of school.

As you are reading the book, fill in the comprehension graphic organizer in order to help you understand and remember your story. Please, don't procrastinate! Commit yourself to reading a predetermined amount of pages per day so that you are not overloaded and overwhelmed with work for the last few weeks of summer. Thoroughly complete your reading packet as you read along in the book. You may even want to get together with your friends over summer to form a book club for this book.

Each student is responsible to bring his/her book, completed reading packet and the signed slip below to school the first day back.

Be prepared to discuss and respond to the book both orally and in writing. This will be the focus for the first two weeks of school. If you don't come prepared, you won't be able to participate. There will be a test on the book when we have finished reviewing it in class.

Please feel free to email with any questions you may have.

Enjoy your reading!

Mrs. Mangan

lmangan@edu.shswadsworth.org

My child, _____ has read *The Miraculous Journey of Edward Tulane* by Kate DiCamillo during summer vacation. They have completed their summer reading packet as well.

Parent's signature _____ date _____

Student's signature _____ date _____

Please return this slip and the completed reading packet by Tuesday, August 2 🍌

ALL ABOUT

(BOOK TITLE)

AUTHOR:

RATING:



FICTION BOOK COVER

MAIN CHARACTERS

Who are the important characters in the story?

SETTING

When and where does the story take place?
Describe the setting.

SUMMARY

BEGINNING

MIDDLE

END

NAME:

DATE: